

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

CQUBSE miILINE

COURSE TITLE: HEALTH St HEALING III

CODE NO.: PNG 122

SEMESTER: 3

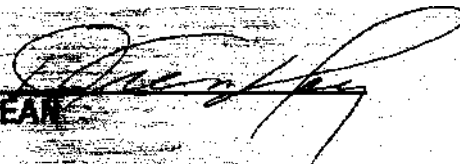
PROGRAMME: PRACTICAL NURSING

AUTHOR: BRENDA WARNOCK

DATE: JAN. 1997

PREVIOUS OUTLINE DATED: MAY, 1996

APPROVED:


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TOTAL CREDIIS: 10

PREREQUISITEfSI: All semester 1 & 2 courses (BIO 108, ENG 120, NUR 110, NUR 111, NUR 112, NUR 113, PSY 102, BIO 118, ENG 215, NUR 116, NUR 122, NUR 123, SOC 120)

I. PHILQSQPHY/GQALS:

The student will have the opportunity to work through several learning episodes about adults and children. Using a collaborative group process approach the student will be given client composites that will focus on maternal-child nursing, the care required for adults and their families experiencing common health problems.

II. SIUDEMI PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will have:

1. identified pathophysiology and medical regime for common health problems. ^
2. described individuals' lived experiences with common health problems.
3. developed caring strategies for individuals of various ages and cultures experiencing common health challenges.

til. TOPICS IQ BE CQVEREQ:

1. Health Assessment
2. The Client Experiencing an Acute Illness
3. The Client Undergoing a Surgical Experience
4. The Many Faces of Chronic Illness
5. The Client/Family Experiencing a Terminal Illness
6. The Client Experiencing Rehabilitation
7. The Family Experiencing Child Bearing/Rearing
8. Health and Healing in Mental Health

IV. LEABHUIfi ACTIVITIES/REQUIRED RESOURCES:

Refer to the teacher/student resources and learning packages for learning activities/resources.

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V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The pass mark in this course is 60%. The course mark is composed of assignments, class preparation and participation and three short answer and multiple choice quizzes. The final quiz will cover new and previously tested material.

Students with a mark below 60% will be eligible to rewrite or resubmit one quiz or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Class Preparation/participation	10%	
2 short answer/multiple choice quizzes (20% each)	40%	
Assignment	20%	
1 short answer/multiple choice quiz (new content plus material covered in quiz 1 & 2)	30%	r
	100%	^

VL EBIQR LEARMIMfi ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VH. REQUIRED SIUDENX RESOURCES:

Becktngnam and Dugas, Promoting Ufiathx Aging: A Uiu&iDg and Community Perspective^ C.V. Mosby Company, Toronto, 1993

Berger, K.J. and Williams, M.B., Fundamentals of Nutsiog: Collaborating f^n OiztimaL tifiatUi, Prentke-Halljoronto, 1992

Ufiallii liffllllfii lit Student Resources Eackagfi, 1995

MacD«:^^n^pmara and Judith Dealie, Understanding Ea&ic Pharmacology: 2jMSkst'^idmiiS& £&£ Effectbcfi Application, Login Brothers, Canada, 1994

Skidmore-Roth, L., Mosby's 19S5: Nursing Jis^ Reference^ C.V. Mosby Company, Toronto, 1994

Smeltzer, Suzanne C. and Bare, Brenda, Brunner & Suddarth's Textbook of Medical-Surgical Nursings 7th edition, Lippincott Company, Toronto, 1992

UEALIU 1^ HEALING IU
COURSE NAME

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VIII. APPITIQNAL RESOURCE MATERIALS AVAILABLE /K THE COLLEGE LIBRARY:

Book Section (TITLE. PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (MAGAZINES, ARTICLES)

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

ix. SEECIAL NQIES:

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Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

X. COURSE ANALYSIS SHEET (see attached)

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SUMMARY OF EVALUATION

Class Preparation/Participation/ Attendance	10%	
	DUE	
Health and Healing Assignment	June 16	20%
Test #1	May 30	20%
Test #2	June 13	20%
Test #3	July 4	30%

Test #1: Includes material taught May 12 - May 27

Test #2: Includes material taught May 30 - June 10

Test #3: Includes material taught June 13 - June 30 and all previous course content. Larger proportion of the test will be the June 13 - June 30 material.

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COURSE NAME

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COURSE OF STUDY

WEEK 1 May 12,13,16	HEALTH ASSESSMENT	Gwen
Week 2 May 19,20 May 23	ACUTE ILLNESS SURGERY	Gwen
Week 3 May 26,27 May 30	SURGERY TEST #1/CHRONIC ILLNESS	Gwen/Faye
Week A June 2,3 June 6	CHRONIC ILLNESS MATERNAL/CHILD	Faye Faye
Week 5 June 9,10 June 13	MATERNAL/CHILD TEST #2/MATERNAL/CHILD	Faye
Week 6 June 16,17 June 20	REHABILITATION TERMINAL ILLNESS	TBA
Week 7 June 23,24 June 27	TERMINAL ILLNESS/MENTAL HEALTH MENTAL HEALTH	TBA
Week 8 June 30 July 4	MENTAL HEALTH TEST #3	TBA